TO THE APPLICANT:

1. Please print your full name and college. Recommendations may be completed by current or former Professors, Lecturers, or Graduate Teaching Assistants.

Name of applicant: ____________________________________________

College (at Cornell): ____________________________________________

2. Please check one of the following statements and then sign below:

In accordance with the "Family Educational Rights and Privacy Act of 1974", Cornell Abroad recognizes that students enrolled in its study abroad programs have the right to inspect and review all materials in their files unless they sign a waiver statement.

☐ I hereby waive my right of access to this recommendation
☐ I do not waive my right of access to this recommendation

Signature of applicant: ____________________________ Date: ________________

TO THE FACULTY OR INSTRUCTOR:

The above student has applied to a study abroad program through Cornell Abroad. Study abroad can place unusual demands on the student, requiring a greater degree of adaptability and concentration than is the case on the home campus. Your comments will be very helpful in the selection process and in guiding the overseas program. Please provide the information requested and return the form to the appropriate office listed on the reverse. It will then be forwarded to the university overseas or a study abroad program.

Name (please print): ____________________________ Title: ____________________________

Department: ____________________________ Phone: ____________ E-mail: ____________________________

1. How long and in what capacity have you known the applicant?

☐ I have known the applicant since ____________________________________________

☐ He/she is currently enrolled in my course ____________________________________________

☐ He/she took my course (number and title) ____________________________ in (semester / year) ________

and received a grade of ____________.

☐ Other: (Give date of oral examination or test name & date of written examination) ____________________________________________

2. Assessment of Academic and Intellectual Qualities

- Shows curiosity and enthusiasm for learning
  - Below Average
  - Average
  - Above Average
  - Outstanding

- Is interested in target culture(s)
  - Below Average
  - Average
  - Above Average
  - Outstanding

- Contributes to class
  - Below Average
  - Average
  - Above Average
  - Outstanding

- Is well organized and has good work habits
  - Below Average
  - Average
  - Above Average
  - Outstanding
3. Language Skills (Compared to other students in a second-year course in the target language)

- aural comprehension
  - a) of colloquial speech
    - Below Average
    - Average
    - Above Average
    - Outstanding
  - b) of class discussions/lectures
    - Below Average
    - Average
    - Above Average
    - Outstanding

- oral expression
  - a) fluency
    - Below Average
    - Average
    - Above Average
    - Outstanding
  - b) correctness
    - Below Average
    - Average
    - Above Average
    - Outstanding
  - c) pronunciation
    - Below Average
    - Average
    - Above Average
    - Outstanding

- written expression
  - a) simple everyday messages
    - Below Average
    - Average
    - Above Average
    - Outstanding
  - b) effective class/lecture notes
    - Below Average
    - Average
    - Above Average
    - Outstanding
  - c) short papers/essays
    - Below Average
    - Average
    - Above Average
    - Outstanding
  - d) research papers based on conceptual though and multiple sources in the target language

- Please check the comment that best describes the student’s readiness to attend regular university courses in the target language abroad:
  - ☐ not ready / not applicable
  - ☐ borderline, may succeed given intensive language orientation and ongoing tutorial support
  - ☐ will likely succeed with normal effort given language orientation at the beginning of the year
  - ☐ will succeed without major problems

4. Assessment of Personal Qualities

- emotional stability, self-control and maturity
  - fair
  - good
  - very good
  - superior
  - no basis for evaluation

- adaptability
  - fair
  - good
  - very good
  - superior
  - no basis for evaluation

- self-reliance
  - fair
  - good
  - very good
  - superior
  - no basis for evaluation

- ability to get along with others
  - fair
  - good
  - very good
  - superior
  - no basis for evaluation

- tolerance
  - fair
  - good
  - very good
  - superior
  - no basis for evaluation

- dependability
  - fair
  - good
  - very good
  - superior
  - no basis for evaluation

5. Please provide a candid evaluation of the student’s scholarship, personal strengths and weaknesses, and motivation for study abroad. Does he or she posses the intellectual and personal qualities for success in study abroad? (Please print or type legibly or attach a recommendation.)

Faculty or Instructor’s signature ________________________________ Date ________________________________

For more information, please refer to the "For Faculty" section of our web site: http://www.cuabroad.cornell.edu/faculty/index.asp.

Please return recommendations for AA&P, A&S, CALS, Eng, Hotel, ILR and non-Cornell students to:

- Cornell Abroad
- 300 Caldwell Hall
- Cornell University
- Ithaca, NY 14853-2602

Please return recommendations for Human Ecology students to:

- 145 MVR